Elements of Higher Education Finance Reform: A WAY FORWARD



Assembly Select Committee on the Master Plan for Higher Education in California

Overview and Status of Higher Education Finance in California

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About College Futures Foundation



College Futures Foundation is focused on ensuring that low-income students and students of color have equitable access to bachelor's degrees and a better life.

The Foundation works in partnership with organizations and leaders around the state so that this shared vision becomes a reality and California's education pathways seamlessly align for college attainment, providing equity of opportunity and outcome for our diverse students.



Our Work on Higher Education Finance





Improving Equity:

COLLEGE -----

COLLEGE

Increasing Baccalaureate Attainment of **Underrepresented Students in California** Patrick Kelly | Dennis Jones | Darcie Harvey

HigherEdFinance.org

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Volatility: A Growing Concern





UC and CSU FTE State appropriations to UC and CSU per student CSU tuition UC tuition Recession

A Comprehensive Approach

The Four Elements of California's Higher Education Finance Problem





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Stabilizing revenues

Volatile revenue patterns at the state level, including stretches of declining state general fund revenues linked with growing dependence on tuition by universities

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Addressing fixed costs

Budgeting practices associated with the fixed costs of employee benefits

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Improving decision making, accountability, and transparency

State and institutional decision making too often functions at cross purposes, without common goals, shared language, and mutual accountability

Higher Education Finance: Potential Solutions



A well-designed buffering strategy could accomplish the following:

- 1. Provide protection from budget cuts, especially during revenue shortfalls
- 2. **Provide certainty about tuition and costs** to student cohorts and families
- 3. Ensure revenues to sustain access to resident students and/or meet Master Plan access goals
- 4. Incentivize good fiscal behavior for state budget makers, systems/institutions, students
- 5. Link to long-term budget planning
- 6. Provide funds for growing fixed costs while providing incentives, tools to reduce them

Several Main Principles Can Guide Reform Efforts



- Common understanding of public universities operating as a public trust is shared by all parties—state, system, and institutional leaders—although revenue sources are diverse.
- **Complementary roles** in fiscal decision making and oversight are exercised by the state and institutional boards.
- Annual budget process aligns with long-term plans at state and system levels.
- **Common definitions and benchmarks** are shared by decision makers as a basis for mutual accountability, interest-balancing, fiscal sustainability, and public trust.
- **Thoughtful assessment** of alternatives, costs, and consequences accompanies decisions about spending priorities.

Recommendations: A Recommitment to Public Goals and Funds



- Develop long-term plans to accommodate students and close attainment gaps, with the Governor and legislature as partners in goal-setting, indicators to support decision-making and accountability, and increased transparency and accountability for the systems and the state.
- Address revenue smoothing for higher education via the state and higher education systems (i.e., predictable increases in state general fund support and tuition and the creation of contingency reserves).
- **Revise budget practices associated with fixed costs** to increase transparency and illuminate tradeoffs between spending on benefits and other options (e.g., salaries, new faculty positions, consequences for general funds and student tuitions).
- **Develop and use shared language and fiscal benchmarks** for the state and the institutions to evaluate spending and performance, and to improve public accountability and transparency.

Capital Finance and Higher Education

Capital Finance and Higher Education



- Fund allocations for capital outlay are inconsistent, uneven, and unclear.
- The historic separation of operating and capital budgets may be contributing to the funding problem.
- The needs for capital funding in higher education are enormous and growing.
- Deferred maintenance needs are growing as ongoing maintenance is being cut.
- Undergraduate enrollments will grow, with no plan as to how they will be accommodated or whether new capacity space should be an option.

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Next Steps Toward a Comprehensive Approach

A Comprehensive Approach Includes:



- Revenue buffering
- Tuition stabilization and predictability
- Cost management
- Productivity improvements



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